

https://aerin.ky.gov

Introduction to the Adult Education Reporting Information Network System

Fiscal Year 2008-2009

Kentucky Adult Education Council on Postsecondary Education 1024 Capital Center Drive, Suite 250 Frankfort, KY 40601 (502) 573-5114



# **Table of Contents**

| Getting Started               |                        |
|-------------------------------|------------------------|
|                               | 3                      |
|                               |                        |
|                               | 5                      |
|                               | 6                      |
|                               |                        |
|                               |                        |
|                               |                        |
|                               | 10                     |
| Location Classes              | 11                     |
| Staff                         |                        |
| Staff General Information     | 12                     |
|                               | 14                     |
| Staff Location/Programs       | 16                     |
| Staff Subjects                | 18                     |
| Students                      |                        |
| Student Search                | 19                     |
| Student Enrollment Attendance | Search20               |
| Student Attendance            |                        |
| Attendance Tracker            |                        |
| New Student                   |                        |
| Student General Information   | 31                     |
|                               | 32                     |
| Enrollment                    | 36                     |
|                               | 40                     |
|                               | 42                     |
|                               | 43                     |
|                               | 44                     |
|                               | 45                     |
|                               | 4θ                     |
|                               | 47                     |
| Reports                       |                        |
|                               | 49                     |
|                               | er50                   |
|                               | 51                     |
|                               |                        |
|                               |                        |
|                               | ameter                 |
|                               |                        |
|                               | ameter56               |
|                               |                        |
|                               |                        |
|                               |                        |
|                               | r                      |
|                               | 61                     |
|                               | Parameter              |
|                               |                        |
|                               | ort Parameter64        |
|                               | ort 65                 |
|                               |                        |
|                               | 67                     |
|                               | Hours Report Parameter |
|                               | Hours Report - 69      |
|                               | neter                  |
|                               |                        |
| Appendix                      |                        |
|                               | 73                     |
|                               |                        |
|                               |                        |
| o - ooais                     |                        |

## **Login Screen**



**Welcome to AERIN**. After being trained, you will receive a security agreement to request a login ID and password. Complete this form, secure your supervisor's signature, make a copy for your records and mail the original to:

Tammy M. Powers
Kentucky Adult Education
1024 Capital Center Drive, Suite 250
Frankfort, KY 40601

Once this form is received your login ID and default password will be issued either by phone or email.

Security Agreement Forms can also be accessed on the KYAE Web site <a href="http://www.kyae.ky.gov/">http://www.kyae.ky.gov/</a>.

Go to <a href="https://aerin.ky.gov">https://aerin.ky.gov</a> to access the AERIN login screen. (You may want to create a shortcut on your desktop.) Enter your login ID and password and then click **Login**.

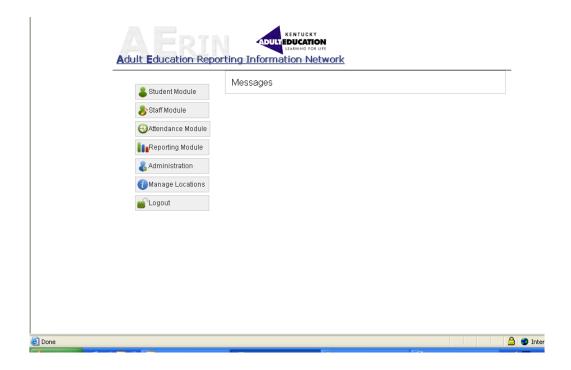
The first time you login using the default password assigned to you, click on **Manage Your Account** to change the default password to a password easy for you to remember but difficult for others to guess.

For assistance with AERIN, please contact:

Terry Tackett (ext. 107) or Tammy M. Powers (ext. 114) at: 800-928-7323 or 502-573-5114

terry.tackett@ky.gov or tammy.powers@ky.gov

## Main Menu



Student Module Click on **Student Module** to access student screens.

Staff Module to access staff screens.

Attendance Module Click on **Attendance Module** to access attendance.

Reporting Module Click on **Reporting Module** to access reports.

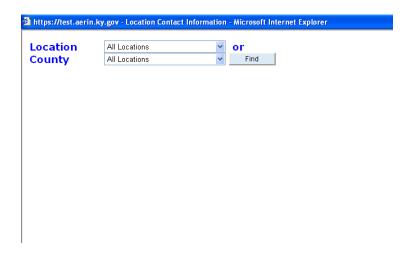
Administration KYAE Staff only.

Manage Locations Click on **Manage Location** to access your locations.

Logout Click on **Logout** to logout.

NOTE: Anytime you are in any of the modules and you want to get back to this screen click on **Main Menu** at the top of the screen.

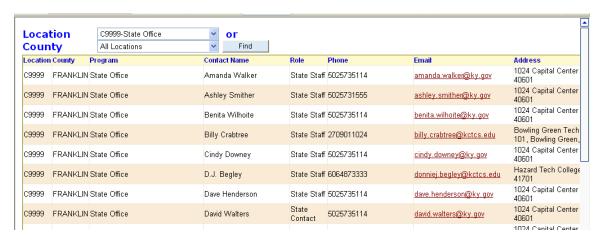
## **Contact Us Parameter Screen**



The contact us display can be accessed from any screen within the system. This screen is used to find KYAE contacts and county staff contacts. **Use the drop-down arrows to search either by location code or by county. KYAE staff are listed under the location code of C9999 or under State-KYAE.** 

Use the drop-down arrow to find the desired location code or county. Once selected, click Find.

## **Contact Us Screen**



Location A program code assigned by KYAE.

County The name of the county.

Program The name of the program.

Contact Name The name of the contact person.

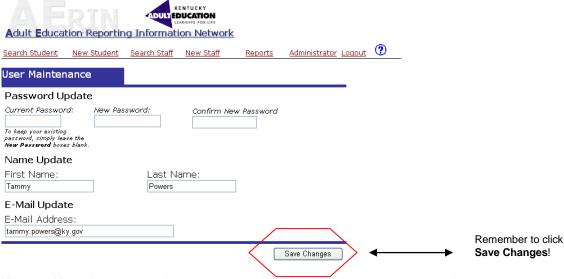
Role Role of the contact person.

Phone Number The phone number of the contact person.

E-mail Address The e-mail address of the contact person.

Address Address of the contact person.

## **Manage Your Account Screen**



Click on **Manage Your Account** to change your password and update your name and work e-mail address.

You will need to complete the following fields.

Current Password Enter your current password. The first time you login, use the

default password assigned by KYAE.

New Password Enter a password easy to remember but hard for others to

guess.

Confirm New

Password Enter the new password again to confirm.

Name Make sure your name is spelled correctly.

E-mail If your e-mail address reads need@mail, replace it with your

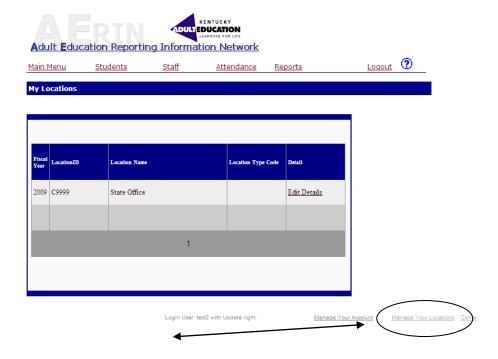
correct work e-mail address.

NOTE: The password will not expire. Passwords can be changed at any time.

If you forget your password, login ID or get locked out of the system, contact Terry or Tammy (see page 3).

Once you have finished making revisions, click Save Changes.

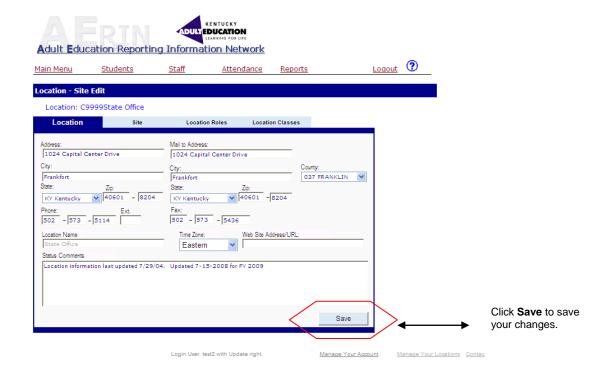
# **Manage Your Locations Screen**



To update location information, click **Manage Locations** from the main menu or **Manage Your Locations** once inside AERIN. The following information will be displayed: Fiscal Year, LocationID, Location Name, Location Type Code and Detail. Click **Edit Details** for the current **Fiscal Year** to access the location information screen.

NOTE: Manage Your Locations must be entered/updated for your program in order to enroll students for FY 2009.

## **Location Information Screen**



Location information for the main adult education center must be completed in order to enroll students. Updates should be made as needed throughout the fiscal year.

Address Enter work address.

City Enter work city.

State Use the drop-down arrow to select the state.

Zip Enter zip code.

Phone Enter work phone number.

Location Name This field is auto-populated.

Mail to Address Enter mailing address of main adult education center.

City Enter city of the main adult education center.

State Enter state of the main adult education center.

Zip Enter zip code of the main adult education center.

Fax Enter work fax number.

County Use the drop-down arrow to select the county.

Time Zone Use the drop-down arrow to select the time zone of the main

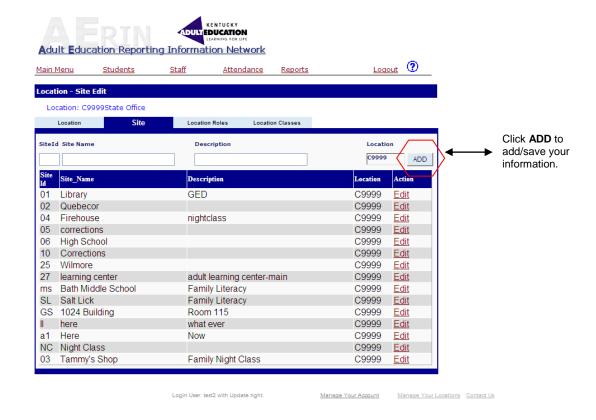
adult education center.

address to appear and be accessible for the county contacts on

the KYAE Web Site.

After completing the above required fields or making changes, click Save.

## **Satellite Site Screen**



In order to add satellite sites to a location, click on the Site tab from Manage Your Locations.

**This is optional.** The site ID can be any combination of numeric or alpha characters. By using a satellite ID, you have the ability to enroll students at satellite sites, as well as the means to run reports by each satellite location.

Site ID Enter ID of choice (alpha or numeric characters allowed).

Site Name Enter name of the satellite site.

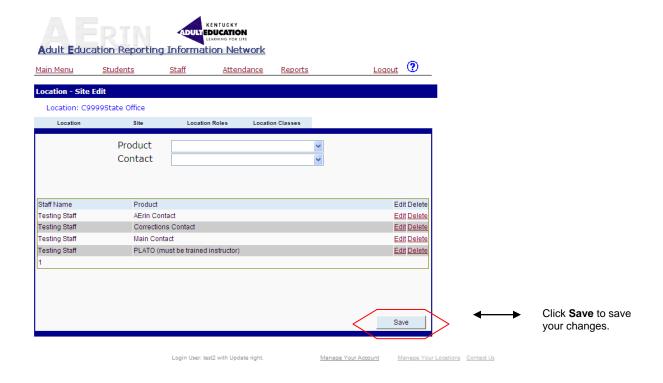
Description Enter a brief description of the satellite site.

Location Location code assigned to a county.

After completing the required fields, click **Add** to save the new satellite site information.

To revise an existing satellite site, click **Edit** to open the details, make necessary changes and then click **Update** to save changes.

## **Location Roles Screen**



In order to add location roles to a location, click on the **Location Roles** tab from **Manage Your Locations**.

The information listed under the **Location Roles** tab from **Manage Your Locations** will populate the contact us screen with information that is entered on contacts for your location. It will enable others to contact a person for a specific product.

This is very important information to keep updated. Other counties and KYAE staff can use this data to contact you about student information.

Product Use the drop-down arrow to select the product.

The following options are available:

**AERIN** 

PLATO (must be trained instructor) WIN (must be trained instructor)

Family Literacy

**GED** 

State - KYAE only

Main Contact - Required in order to enroll clients

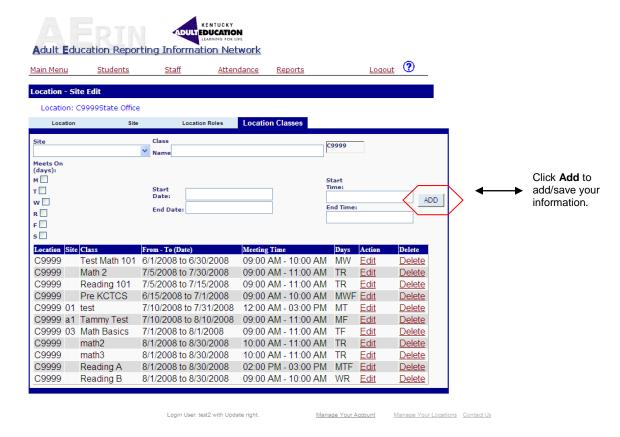
Corrections

Contact Use the drop-down arrow to select the appropriate contact

person.

To add a new contact, select the correct product and contact, then click **Save**. To delete an existing contact, click **Delete** next to the desired contact to remove.

## **Location Classes Screen**



In order to add classes, click on the Location Classes tab from Manage Your Locations.

Site Use the drop-down arrow to select the site if needed (optional).

Class Name Enter the name of the class.

Meets on (days) Click in the box for each appropriate day of the class.

Start Date Enter the start date of the class.

End Date Enter the end date of the class.

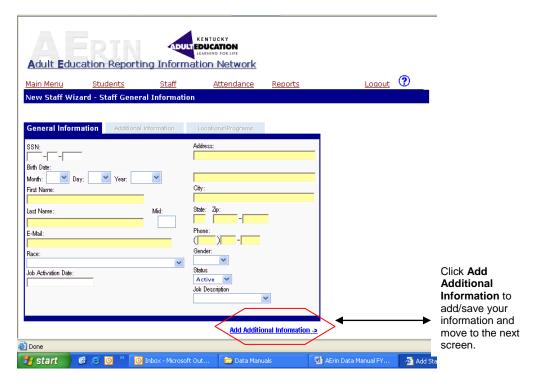
Start Time Enter the start time of the class.

End Date Enter the end time of the class.

After completing the required fields, click **Add** to save the new class information.

To revise an existing class, click **Edit** to open the details, make necessary changes and then click **Update** to save changes.

## **Staff General Information Screen**



To access staff screens from the main menu click Staff Module or Staff once inside AERIN.

Click on Add Staff for basic information on local program staff – name, address, gender and race. This must be completed prior to entering the Additional Information, Locations/Programs, and subjects data. Since the enrollment program types are limited to those identified in Location/Programs, this section must be completed for all staff before enrolling students. (See Appendix A for core services definitions.)

NOTE: All staff still employed in fiscal year 2009 will need to be made active. Click the drop-down arrow under status and choose active. You must complete all three tabs in order for staff to become active.

- ➤ Enter all 2008-09 personnel in AERIN using job titles consistent with information reported on personnel worksheets.
- Report personnel changes to KYAE on a revised personnel worksheet and update AERIN within 10 days of changes. KYAE will compare invoices with personnel entered in AERIN.
- All staff must be entered in AERIN since this information is used to populate PDtrack accounts.
- Please enter work contact information so that KYAE may send you important information as needed.

If a staff person leaves a program, immediately notify Tammy or Terry (see page 3) so the login ID may be revoked. Next, change their status to inactive on the **General Information** tab. All program types listed on the staff **Locations/Programs** will now reflect an inactive status.

NOTE: Making staff active or inactive is different than having a user id/password to use the system. If the staff person is active or inactive will determine if they appear in the drop-downs associated with students. If the staff person will no longer be logging into AERIN to view, add or update data then their user id/password will need to be revoked by Tammy or Terry.

SSN Enter social security number of staff person.

Birth Date Enter the birth month, birth day and birth year of staff person.

First Name Enter first name of staff person.

Last Name Enter last name of staff person.

MI Enter middle initial of staff person.

E-Mail Enter work e-mail address for staff person.

Race Use the drop-down arrow to choose the race of the staff person.

The following options are available:

American Indian/Alaskan Native
 Black or African American

3 Asian

4 Hispanic or Latino

5 White Not of Hispanic Origin

6 Native Hawaiian or Pacific Islander

Job Activation

Date Enter the job activation date for the staff person.

Address Enter the work address for the staff person.

City Enter the city for the staff person.

State Enter the state for the staff person.

Zip Enter the zip code for the staff person.

Phone Enter the work phone number for the staff person.

Gender Use the drop-down arrow to choose the gender for the staff

person.

Status Use the drop-down arrow to choose the status for the staff

person. The following options are available:

Active Inactive

The following titles are available:

**Program Director** 

Instructor

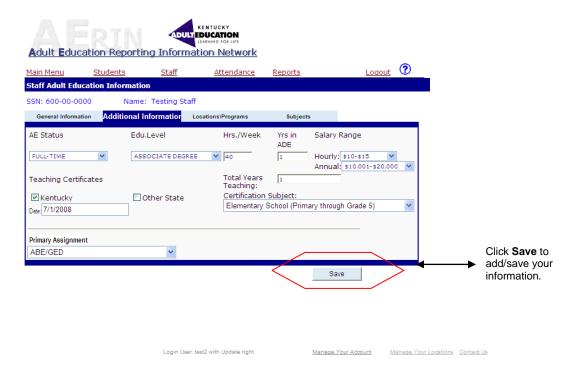
Instructor's Aide

Clerk

Co-op Student/Intern

After completing the necessary fields click **Add Additional Information** to save the information and go to the next screen. If making updates click **Save** after finishing the revisions.

## Staff Additional Information Screen



To access this screen when entering new staff click **Add Additional Information** from the staff **General Information** screen once it is completed. To access this screen for existing staff click the **Additional Information** tab.

This screen contains information on local program staff – adult education status, education level, hours worked a week, years in adult education, salary range, certificates and primary assignment. This must be completed prior to entering the Locations/Programs information. Since the enrollment program types are limited to those identified in Location/Programs, this section must be completed for all staff before enrolling students. (See Appendix A for core services definitions.)

AE Status Use the drop-down arrow to select your adult education status.

The following options are available:

Full-Time In Kind

Less Than 50 Hours per Year

Part-Time

Education Level Use the drop-down arrow to select the highest education level

completed by staff. The following options are available:

Associate Degree Bachelor Degree Doctorate

High School

High School Equivalency/GED

Less than High School

Master Degree

Rank I

Major Use the drop-down arrow to select a major for those staff with

a Bachelor's Degree and above.

Hrs./Week Enter the number of hours staff work per week.

Total Yrs in AE Enter the total number of years experience in adult education for staff. Salary Range Use the drop-down arrow to select the hourly salary range for staff. The following options are available: Less than \$10 \$10-\$15 \$16-\$20 \$21-\$25 More than \$25 Use the drop-down arrow to select the annual salary range for staff. The following options are available: \$0-\$10,000 \$10,001-\$20,000 \$20,001-\$30,000 \$30,001-\$40,000 \$40,001-\$50,000 \$50,001-\$60,000 \$60,001-\$70,000 \$70,001-\$80,000 \$80,001-\$90,000 \$90,001-\$100,000 \$100,000+ **Teaching Certificates** Click the appropriate box if you are a certified teacher and fill in the appropriate information needed according to which certificate you select. ☐ Kentucky Enter the date of the certificate ☐ Other Enter the date of the certificate Enter the state of the certificate Certificate Subject Use the drop-down arrow to choose the certificate subject. **Primary Assignment** Use the drop-down arrow to choose the staff primary assignment. The following options are available: ABE/GED Corrections Education Data Clerk English as a Second Language Family Literacy

## NOTE: Primary assignments will be tracked through professional development activities.

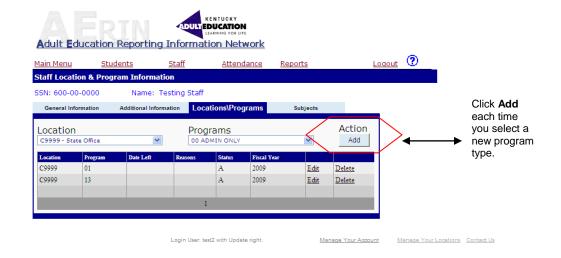
After completing the necessary fields click **Save** to save the information and go to the next screen. If making updates click **Save** after finishing the revisions.

Program Director/Instructor

Program Director

Workplace

## Staff Locations/Programs Screen



To access this screen when entering new staff click Locations\Programs tab from the staff Additional Information screen once it is completed. To access this screen for existing staff click the Locations\Programs tab.

In order to enroll students, this screen MUST be completed for all staff working with students. YOU MUST LIST EVERY PROGRAM TYPE THAT APPLIES FOR EACH STAFF MEMBER. Program type 00 is for admin personnel who are required to be in the system but are not instructing students, such as data entry clerks or some directors.

Once staff members are assigned to the appropriate program type and click **Add**, the information appears at the bottom of the screen with a status of A (active). Also displayed are location, program, date left, reason, status, fiscal year, edit and delete.

If enrolling a student in AERIN and the appropriate staff person's name is not in the drop-down list, return to this screen. Also use this screen to update staff program types.

Location This is the location code assigned to your program by KYAE. Use the drop-down arrow to select the program type needed. **Programs** Repeat this process for every program type that is needed. Remember to click Add each time a new program type is chosen. The following program types are available: 00 Administrative Only Adult Education or ESL 01

13 AE/ESL Carry-Over Achievements 15

Official Practice Test (OPT)/Paraeducator

Workforce Alliance 18

If a staff person is no longer working in a program type, change the staff person's status to inactive for that particular program type. Click Edit, enter the date they moved to inactive status (date left) for that program type and the reason for leaving, then click Update to save the changes. The staff person's status is now inactive (I) for that program type.

If a staff person is inactive for a program type and needs to be reverted to active status, click on Edit beside the inactive program type, and then click Update.

NOTE: The program types on the staff **Locations\Programs** screen are sorted by status. When changing the status from active to inactive, the inactive program type will drop to the bottom of the list.

Date Left Enter date the staff person left the program or is no longer teaching that program type.

Reason for Leaving

Enter the reason the staff person left the program or is no longer teaching that program type. The following options are available:

Full-Time Teaching Job

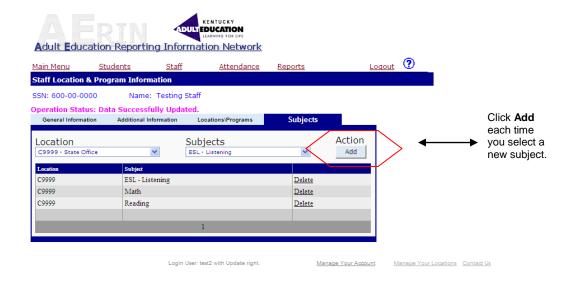
Health

Higher Paying Job Other

Personal

After completing the necessary fields click **Subjects Tab** to go to the next screen.

# Staff Subjects Screen



To access this screen when entering new staff click **Subjects** tab from the Locations\Programs screen once it is completed. To access this screen for existing staff click the **Subjects** tab.

Location This is the location code assigned to your program by KYAE.

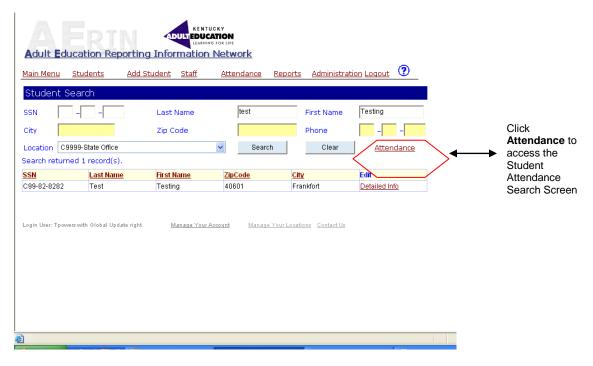
Subjects Use the drop-down arrow to choose the staff subject(s). The

following options are available:

ESL – Listening ESL – Writing Language Math Reading

NOTE: Enrollment is tied to subjects this Fiscal Year.

## **Student Search Screen**



To access student screens from the main menu click **Student Module** or **Students** once inside AERIN.

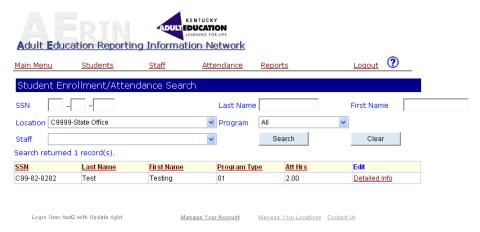
To perform a student search complete any fields listed on the above screen, then click **Search**. By leaving the location code blank, the statewide database will be searched.

After completing a **Search** if the student is in the system, the student's name and basic information will be displayed at the bottom of the screen.

Click **Detailed Info** to display the student's general information.

You can access the Student Enrollment Attendance Search screen by clicking on Attendance.

## **Student Enrollment Attendance Search Screen**



To perform a student search complete any fields listed on the above screen, then click Search.

After completing a **Search** if the student is in the system, the student's name and basic information will be displayed at the bottom of the screen.

This process is a quick way to enter daily attendance for students enrolled in adult education. When searching by a location code, a list of students will appear at the bottom of the screen. To enter student attendance hours, click **Detailed Info** next to the appropriate student. Once hours are entered for that student, you can return to this list and click **Detailed Info** to enter attendance hours for a different student.

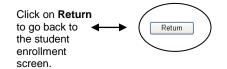
## **Student Attendance**

**AErin: Student Attendance** 

<u>27 28 29 30 31 1 2</u>

<u>3 4 5 6 7 8 9</u>

#### SSN C99828282 Student Name Testing Test Total Time Attend Type Date Time July 2008 Learning Center Sun Mon Tue Wed Thu Fri Sat Save <u>29 30 1 2 3 4 5</u> Attendance Date Total Source Туре Z 8 <u>9</u> <u>10</u> <u>11</u> <u>12</u> Delete 2008-07-04 1.00 AErin/Manual Entry Learning Center 13 14 15 16 17 18 19 Delete 2008-07-07 1.00 AErin/Manual Entry Learning Center Delete 2008-07-15 1.00 AErin/Manual Entry WIN 20 21 22 23 24 25 26 Delete 2008-07-15 1.00 AErin/Manual Entry PLATO



Attend Type Use the drop-down arrow to choose the type of attendance. The

1.00 AErin/Manual Entry Homework

following options are available:

Learning Center Homework PLATO WIN

Delete 2008-07-15

Date Click the date on the calendar for which you are recording

attendance hours.

Time Enter the number of hours in the time field.

Save Click **Save**. Once all attendance hours have been saved, click

Return to revisit the student enrollment search.

NOTE: Source will display how the attendance hours were entered either by AERIN/Manual entry or attendance module.

# Welcome to the new Attendance Tracker System

## **Instructor Log in Attendance Tracker Screen**



To access the attendance module screens from the main menu click **Attendance Module** or **Attendance** once inside AERIN.

This screen is used by staff to log into the attendance tracker system.

Location Use the drop-down arrow to choose your location.

Site Use the drop-down arrow to choose a site.

Submit Click on **Submit**.

Return to AERIN Click on **Return to AERIN** to return to the AERIN system.

## **Student Log in Attendance Tracker Screen**



This screen will be used for students to log in and out or for staff to view students.

## **Students Use Only**

Last Name
Student will enter the last name.

Last 4 digits of SSN
Student will enter the last four digits of their Social Security Number.

Sign In
Student will click on Sign In to sign into the attendance tracker.

You should get a message last name has successfully logged in.

Sign Out Student will click on **Sign Out** to sign out of the attendance

tracker. You should get a message last name has successfully

logged out.

Staff Use Only

View Students Click View Students to see those currently signed in or out.

NOTE: To exit out of attendance you must click View Students and make sure all students are logged out for the day.

## **Instructor Verification Screen**



Username Enter your username.

Password Enter your password.

Submit Click **Submit** to submit your information.

Return to Student Sign-In Click Return to Student Sign-In to return to the student sign-in

screen.



Location Use the drop-down arrow to choose your location

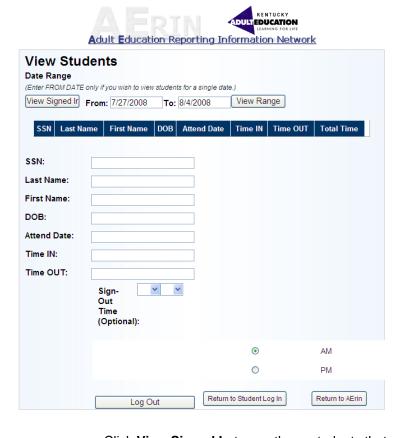
Site Use the drop-down arrow to choose your site.

Submit Click **Submit** to submit your information.

Return to Student Sign-In Click Return to Student Sign-In to return to the student sign-in

screen.

## **Student Tracker View Students Screen**



View Signed In Click View Signed In to see those students that are currently

signed in.

View Range Click **View Range** to see a list of students.

From Enter the range start date.

To Enter the range end date.

Select Click **Select** beside a student to see their information. Once you

click select their information will appear in the fields at the bottom of the screen. You now have the option to **Sign Out** or View

Attendance for that student.

Sign-Out Time (optional) Time will auto populate. You can adjust the sign-out time by

using the drop-down arrows to choose the hours and minutes to

sign the student out if needed.

AM Click **am** to access am hours.

PM Click **pm** to access pm hours.

Log Out Click **Log Out** to log out of the attendance tracker. Students will

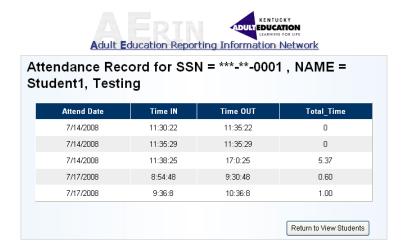
have to be logged out.

Return to Student Log In Click Return to Student Log In to return to the student log in

screen.

Return to AERIN Click **Return to AERIN** to return to the AERIN system.

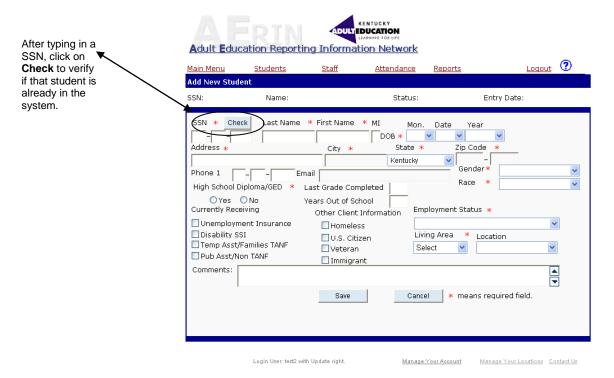
To access this screen to view all of a student's hours in module select the student, click **View Attendance**.



Return to View Students

Click **Return to View Students** to return to the view student's screen.

## **New Student Screen**



Click on Add Student to access this screen.

This screen first serves as the **New Student** screen and then becomes the **General Information** screen after clicking **Save**. It is used to enter general information about a student -- name, address, phone number, gender, last grade completed and certain demographic information. In addition, it is used to check the enrollment status of a student or to re-open a student's record (if the student is separated and then re-enrolled in a program).

When enrolling a new student, enter the social security number in the appropriate field and click **Check**. This searches AERIN to confirm if the student is already in the system. A pop-up message will indicate that the student is in the system. If this occurs, return to **Search Student** to find the student and update necessary information. If the student is not in the system a message will appear at the top of the screen: Operation Status: Student SSN check is OK, you can continue. NOTE: There can be only one record per social security number; every social security number must be unique.

If the student is not in the system, enter information into the required fields and click **Save**. All required fields will have a red asterisk \* located next to them. The following tabs are now available for use with this student: **General Information**, **Test Results**, **Enrollment**, **Goals**, **Family Goals/Hrs**, **Child/Family**, **Child Goals** and **Separation**.

NOTE: If unable to get a student's social security number, generate a pseudo one using a location code and four additional digits. For example, the first pseudo SSN for location code C9999, would be C99-99-0001, the second pseudo SSN would be C99-99-0002, and so on.

Student SSN Enter student's social security number.

Last Name Enter student's last name.

First Name Enter student's first name.

MI Enter student's middle initial.

Date of Birth Use the drop-down arrow to select the month, date and year.

Address, City State, Zip+4 Enter street address, city, state, zip code and 4-digit zip code extension for the student. The 4-digit zip code extension is optional. Phone Enter student's phone number (optional). E-mail Enter student's e-mail address (optional). High School Diploma/GED High School Diploma/GED □ No ☐ Yes Last Grade Completed Enter last grade the student completed. Years out of School Enter number of years the student has been out of school. Gender Use the drop-down arrow to enter the student's gender. Race Use the drop-down arrow to enter the student's race. The following options are available: 1 American Indian/Alaskan Native 2 Black or African American 3 Asian 4 Hispanic or Latino 5 White Not of Hispanic Origin 6 Native Hawaiian or Pacific Islander Currently Receiving Check all that apply. The following options are available: Unemployment Insurance Disability SSI Temp Assistance/Families TANF Pub Assistance/Non TANF Other Client Information Check all that apply. The following options are available: Homeless U.S. Citizen Veteran

**Immigrant** 

**Employment Status** Use the drop-down arrow to enter the student's employment

status. The following options are available:

С **Correctional Facility** Е Employed Full-/Part-Time Ν Not In Labor Force U Unemployed

Living Area Rural areas are places with less than 2,500 inhabitants and

> located outside urbanized areas. Use the drop-down arrow to enter where the student lives. The following options are

available:

Urban Rural

Location Use the drop-down arrow to select a location code. This field will

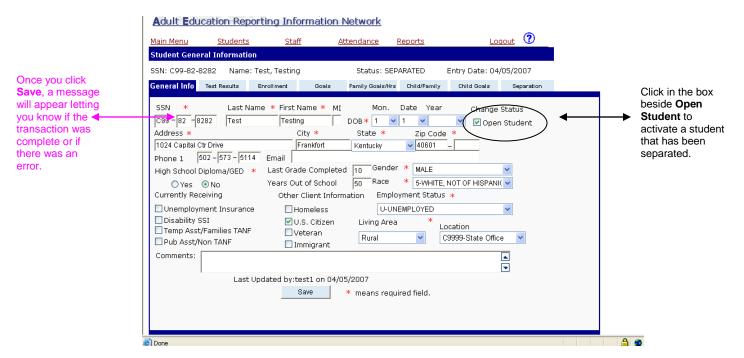
contain the location code for the program that first entered the student's general information into the system. Once the record has been saved, the location field will be locked and cannot be

changed.

Comments For program use only.

After completing the above required fields or making changes, click Save.

## **Student General Information Screen**



Located across the top row, above the screen tabs, you will see a status line containing SSN, name, status and entry date. If a student has been enrolled, the status field will display enrolled; if a student has general information entered but the student has not been enrolled, the status field will show general; and if a student has been separated, the status will be separated.

Open Student

This field is used to re-open a student's record. If a student has been separated from a program and then re-enrolls, click this box and click Save. This changes the student's status to general and you will able to re-enroll the student (create a new enrollment record).

Students may be enrolled in more than one program type. If you need to enroll someone who is enrolled in a different program type, you may proceed with the enrollment. If a student is already enrolled in the program type at another county program, you will receive an error message giving you the location code of the other county. Click on **Contact Us** at the bottom of the screen to search for the other location code in order to find the contact information for a staff person at that location. Contact the other program and ask if they are still serving the student and request that they separate the student, so you may enroll them.

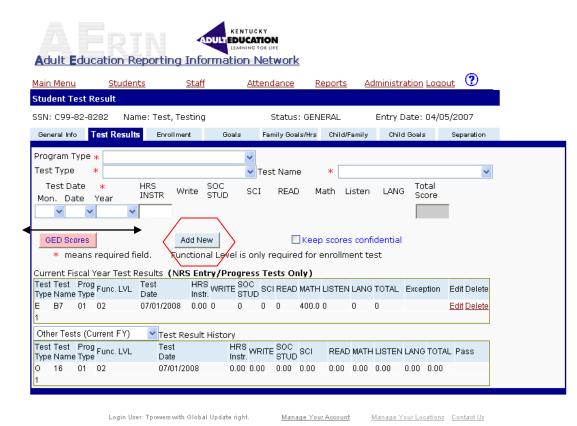
NOTE: If a student returns to your location within the same fiscal year you should delete the separation. DO NOT re-enroll the student.

If there are difficulties in re-enrolling a student, please notify Terry or Tammy (see page 3).

## **Test Results Screen**

Click Add New to save

information.



Click on the **Test Results** tab to access this screen.

The **Test Results** screen allows you to enter enrollment, progress and other test scores.

## Scale scores are used for all assessments. See functional levels (Appendix B).

Enter the program type (since students can be enrolled in more than one program type), test type (E=Enrollment, P=Progress and O=Other), test name, test date and applicable scores.

When enrolling in **Adult Education**, the functional entry level will be automatically calculated using scale scores.

When an approved assessment has been entered for a student enrolled in an adult education program and the student is enrolled, the goal for that entry level will be populated on the Goals screen as a set goal. Once a progress test has been entered showing the student has completed a level, the date reached will be populated in the date reached field on the Goals screen. When entering a progress test, if the student has not met the required number of attendance hours you will be prompted to fill out a post-assessment exception form before you can continue. See Kentucky Adult Education Policy and Procedure Manual for Assessment guidelines.

## A student may have only one enrollment test per fiscal year.

- If a student leaves and re-enters the program during the same fiscal year, use the original enrollment test and enrollment functional level to record level completions.
- ➤ If a student separates from one location and enrolls at a different location, use the original entry level to enroll the student in your program. If initial assessment shows the student functioning at a higher level than the original enrollment functional level, demonstrate that the student is either progressing within a level or has completed a level.
- It is very important to test in all areas if obtaining a GED is set as a student goal.

### Program Type

Use the drop-down arrow to enter the program type. The following program types are available: (See Appendix A for core services definitions.)

Adult Education or ESL

AE/ESL Carry-Over Achievements

Official Practice Test (OPT)/Paraeducator

Workforce Alliance

## Test Type

Use the drop-down arrow to enter the test type. The following options are available:

E Enrollment TestO Other Test

P Progressing Test

NOTE: New this year. Only Enrollment and Progress Test will appear in the top for current fiscal year enrollments. Other test will appear at the bottom of the screen under other test (current fiscal year). There is no longer the option of separation test.

## **Test Name**

Enter the test name code. Use the drop-down arrow to select the test name. Options will depend on what program type the student is being enrolled.

| enrolle | d.                            |
|---------|-------------------------------|
| 01      | Other                         |
| 14      | GED Actual                    |
| 15      | GED Practice                  |
| 16      | NONE                          |
| 32      | ESL Other                     |
| 34      | Workplace Other               |
| 36      | Manufacturing Skills Standard |
| B0-9    | TABE-A                        |
| B1-9    | TABE-D                        |
| B2-9    | TABE-E                        |
| B3-9    | TABE-M                        |
| B4-9    | TABE-L                        |
| B5-10   | TABE-A                        |
| B6-10   | TABE-D                        |
| B7-10   | TABE-E                        |
| B8-10   | TABE-M                        |
| B9-10   | TABE-L                        |

C3 ESL CASAS C5 ESL Literacy BEST

WorkKeys

C1

C6 ESL BEST Plus D0 CASAS Form 11 R

D0 CASAS Form 11 R/M A D1 CASAS Form 12 R/M A

D2 CASAS Form 13 R/M B D3 CASAS Form 14 R/M B

D4 CASAS Form 114 R/M B

D5 CASAS Form 15 R/M C

D6 CASAS Form 16 R/M C

D7 CASAS Form 116 R/M C D8 CASAS Form 17 R/M D

D9 CASAS Form 18 R/M D

E0 CASAS Form 51 L A

E1 CASAS Form 52 L A E2 CASAS Form 63 L B

E3 CASAS Form 64 L B

E4 CASAS Form 65 L C E5 CASAS Form 66 L C

E6 CASAS Form 81 R A

| E7 | CASAS Form 82 R A   |
|----|---------------------|
| E8 | CASAS Form 81 R A   |
| E9 | CASAS Form 82 R A X |
| F0 | CASAS Form 83 R B   |
| F1 | CASAS Form 84 R B   |
| F2 | CASAS Form 85 R C   |
| F3 | CASAS Form 86 R C   |
| F4 | CASAS Form 185 R C  |
| F5 | CASAS Form 186 R C  |
| F6 | CASAS Form 187 R D  |
| F7 | CASAS Form 188 R D  |
| F8 | CASAS Form 27 R     |
| F9 | CASAS Form 28 R     |
| G0 | CASAS Form 31 R/M   |
| G1 | CASAS Form 32 R/M   |
| G2 | CASAS Form 32 R/M X |
| G3 | CASAS Form 33 R/M   |
| G4 | CASAS Form 34 R/M   |
| G5 | CASAS Form 34 R/M X |
| G6 | CASAS Form 35 R/M   |
| G7 | CASAS Form 36 R/M   |
| G8 | CASAS Form 37 R/M   |
| G9 | CASAS Form 38 R/M   |
| H0 | CASAS Form 51 L     |
| H1 | CASAS Form 52 L     |
| H2 | CASAS Form 53 L     |
| H3 | CASAS Form 54 L     |
| H4 | CASAS Form 55 L     |
| H5 | CASAS Form 56 L     |
|    |                     |

Date

Enter date the test was administered. Dates are entered in MM/DD/YYYY format. This field is mandatory. If no test is administered, use code 16 for the test name and enter the date the student's functional level was assessed in the test date field.

Hrs Inst

Enter number of hours of instruction provided between the previous test and current test. This field is optional.

Write

Depending on the test selected this box will appear.

Social Studies

Depending on the test selected this box will appear.

Science

Depending on the test selected this box will appear.

Reading

Depending on the test selected this box will appear.

Math

Depending on the test selected this box will appear.

Listening

Depending on the test selected this box will appear.

Language

Depending on the test selected this box will appear.

Total

Automatically calculates the OPT average score based on the score entries for writing, social studies, science, reading and math.

**GED Scores** 

Click on this button to see GED scores that have been downloaded into

AERIN by our scoring system service.

Passed

Once a client has passed the GED, the date passed will appear on the Test Results page and the scores will be listed under the GED Scores button on the Test Results page.

Keep Scores Confidential Check this box for students who do not want their test scores to

appear on the Test Results screen. Scores will appear as 999.

Functional Level The functional level is set by the enrollment test entered. The following

is a list of levels:

01 Beginning ABE Literacy

02 Beginning ABE

Low Intermediate ABEHigh Intermediate ABE

Low Adult Secondary EducationHigh Adult Secondary Education

07 Beginning Literacy ESL
08 Low Beginning ESL
09 High Beginning ESL
10 Low Intermediate ESL
11 High Intermediate ESL
12 Advanced ESL Literacy

**Current Fiscal Year** 

Enrollments Enrollment and Progress Test for current fiscal year will appear here.

Other Test/Past Test History

Use the drop-down arrow to choose one of the following options. The

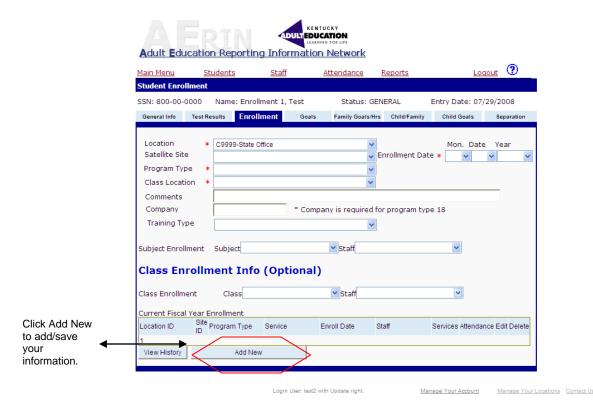
following options are available:

Other test current fiscal year

History previous year

After completing the required fields click **Add New** to save your information. If making updates to existing records, click **Save**.

## **Enrollment Screen**



Click on the **Enrollment** tab to access this screen.

Location KYAE assigned location code and location name displays.

Satellite Site This is not a required field. Drop-down list will only show sites entered

on the Manage Your Location screen.

Program Type Use the drop-down arrow to select the program type in which the student

is to be enrolled. (See Appendix A for core services definitions.)

Adult Education or ESL

AE/ESL Carry-Over Achievements

Official Practice Test (OPT)/Paraeducator

Workforce Alliance

Class Location Use the drop-down arrow to enter the student's class location. The

following options are available:

01 Local Education Agencies

02 Community College/Technical College

03 4-Year College

04 Learning Center

05 Correction Institution

06 Institutions for the Disabled

07 Work Site

08 Library

09 Community-Based Organization

10 Home or Homebound

11 Other

12 Public/Private Non-Profit

was enrolled.

Comments For program use only.

Company Enter the name of the company (required for program type 18 only)

Training Type Use the drop-down arrow to enter the students training type (required for

program type 18 only). The following options are available:

Assessment Reading Writing Math WESL

Kentucky Employability Certificate Preparation

Kentucky Manufacturing Skills Standards Preparation

Communications
Problem Solving
Critical Thinking
Team Building
Computer Literacy

**Paraeducator Preparation** 

Subject Enrollment Use the drop-down arrow to choose the subject enrollment. The options

available will be decided by the test subject you have the student

enrolled with.

Staff Use the drop-down arrow to choose the appropriate staff person. NOTE:

The only names that will appear in the drop-down menu are staff whose Locations/Programs contains the program type in which you are enrolling the student and have the subject you have selected on their subjects screen. If the staff person's name does not appear in the drop-down list, return to the staff module and check the Location/Programs tab for the

current program type and the subject tab for the correct subject.

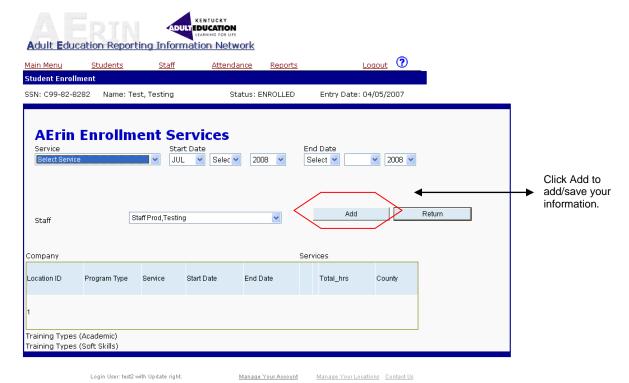
After completing the required fields click **Add New** to add/save your information.

View History Click **View History** to see past fiscal year enrollments.

NOTE: Services, Class Enrollment and Attendance Options will be available once you have a student enrolled.

#### Services

If enrolling a student in one of the adult education services: click on **Services** located under the current fiscal year enrollment to choose the type of service.



Service

Use the drop-down arrow to select the type of service for student enrollment. The following options are available:

Adult Education at the Workplace

Family Literacy Corrections EL/Civics

Start Date

Use the drop-down arrow to select the month, day and year the student started participating in the service.

**End Date** 

To enter the date the student stopped participating in the service, click **Services** on the Enrollment screen. Click **Edit** beside the current fiscal year service which will bring the information to the top of the **Services** screen. Use the drop-down arrows to select the month, date and year that the service ended. Click **Add** to save your information.

Staff

Use the drop-down arrow to select the staff person to whom this student is assigned.

After completing the required fields click **Add** to save your information. Once you click **Add** you will be returned to the Enrollment screen.

Return

If you access the AERIN Enrollment Services screen by mistake click **Return** to return to the Enrollment screen. If you make changes and decide before saving that you don't want to keep the changes, click **Return** and then click **Exit Without Saving**.

Attendance

If enrolling a student in adult education: click on **Attendance** located under current fiscal year enrollment to enter daily attendance hours. This will populate total hours on the separation screen.

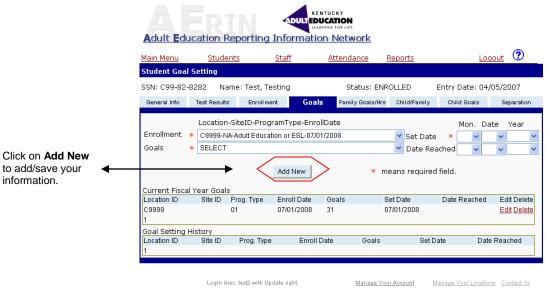
#### Class Enrollment

In order to access this option once you have a student enrolled you will need to come back to the enrollment screen and click **Edit** beside the current fiscal year enrollment. The current enrollment record will appear back at the top of the screen. Use the drop-down arrow to choose the class enrollment. Only those classes that have been entered on your class locations through the Manage your Locations screen will appear in the drop-down list.

Staff

Use the drop-down arrow to choose the staff person for the class you have chosen. Once you have chosen a class enrollment and the staff person you will need to click on **Add Class** and **Save**.

#### **Goals Screen**



Click on the Goals tab to access this screen.

When an approved assessment has been entered for a student enrolled in an adult education program type, the goal for that entry level will be populated in the Goals screen as a set goal. Once a progress test has been entered showing the student has completed a level, the date reached will be populated in the date reached field on the Goals screen.

The **Goals** screen is used to set or update a student's goals. To set goals, use the drop-down arrow to select the enrollment goal to be set and the date the goal is set in the set date field. Click **Add New** when finished.

After a goal has been reached and documentation has been placed in the student's folder, click **Edit** beside the goal in the current fiscal year goals box. This brings the goal to the top section. Use the drop-down arrow to select the date the goal was reached and click **Save**.

Enrollment Use the drop-down arrow to select the enrollment for which you are setting goals. If a student is enrolled in more than one program type, you

will have more than one enrollment option from which to choose.

Goals

Use the drop-down arrow to select the student's goal. The following options are available:

01 Earn a GED

04 Enter Postsecondary Education/Training

05 Enter Military

06 Gain Employment

07 Enter Other Training (non postsecondary)

10 Obtain Silver KEC

11 Obtain Gold KEC

12 Pass KY Paraeducator Assessment

13 Obtain KMSS Certificate

19 Register to Vote or Voted

24 Receive U.S. Citizenship

26 Be Removed from Public Assistance

27 Obtain Job Advancement

28 Retain Job

30 Complete Beginning ABE Literacy

31 Complete Beginning ABE

32 Complete Low Intermediate ABE

| 33<br>34 | Complete High Intermediate ABE Complete Low Adult Secondary Education |
|----------|---|
| 35       | Complete High Adult Secondary Education                               |
| 38       | Master Workplace Essential Skills Instruction                         |
| 40       | Other   |
| 41       | Complete Beginning Literacy ESL                                       |
| 42       | Complete Low Beginning ESL  |
| 43       | Complete High Beginning ESL   |
| 44       | Complete Low Intermediate ESL   |
| 45       | Complete High Intermediate ESL  |
| 46       | Complete Advanced ESL Literacy  |
| 97       | WIN KYVAE   |
| 98       | PLATO KYVAE   |

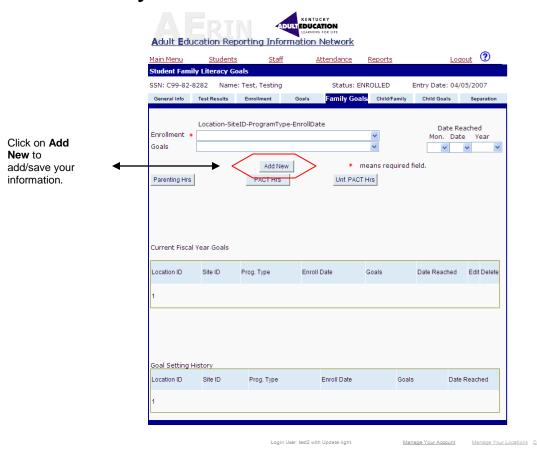
Set Date Use the drop-down arrow to select the month, day and year the goal is

set for this student.

reached for this student.

After completing the required fields click **Add New** to save your information. If making updates to existing records, click **Save** when finished.

#### **Family Goals/Hours Screen**



Click on the Family Goals/Hrs tab to access this screen.

The **Family Goals/Hrs** screen is used to record family literacy goals and parenting, PACT and unfacilitated PACT hours. **These hours should be recorded on a monthly basis.** 

|   | VOLLORO |
|---|---------|
| Enrollment Use the drop-down arrow to select the enrollment for which | vou are |

setting the goals. If a student is enrolled in more than one program type, you will have more than one enrollment option from which to choose.

Goals Use the drop-down arrow to select the student's goal. The following

options are available:

61 Parent Support of Child's Education

70 Parent Child Interactive Literacy Activities

Date Reached Use the drop-down arrow to select the month, day and year the goal is

reached for this student.

Add New to save data.

Parent Hours Click **Parenting Hours** to access the screen to enter your monthly

hours.

PACT Hours Click **PACT Hours** to access the screen to enter monthly hours. In

facilitated PACT, family literacy staff assists parents and their children

participating together in literacy related activities.

Unfacilitated PACT Hours Click Unfacilitated PACT Hours to access the screen to enter monthly

hours. In unfacilitated PACT, parents and children participate together in

literacy activities without direct assistance (independently) of family

literacy staff.

After completing the required fields click **Add New** to save your information. If making updates to existing records, click on **Save** when finished.

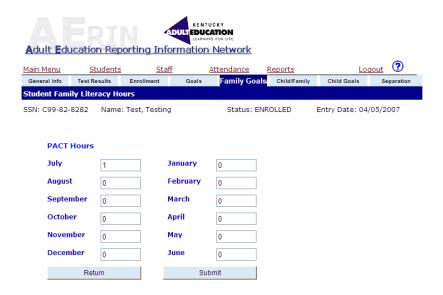
## **Parenting Hours**



Parent Hours

Enter total number of hours in the **field** beside the appropriate month. When finished click **Submit** to save.

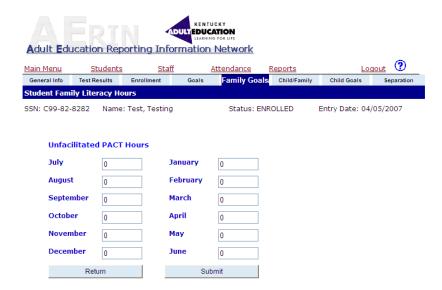
#### **PACT Hours**



**PACT Hours** 

Enter total number of hours in the field beside the appropriate month. When finished click **Submit** to save.

#### **Unfacilitated PACT Hours**

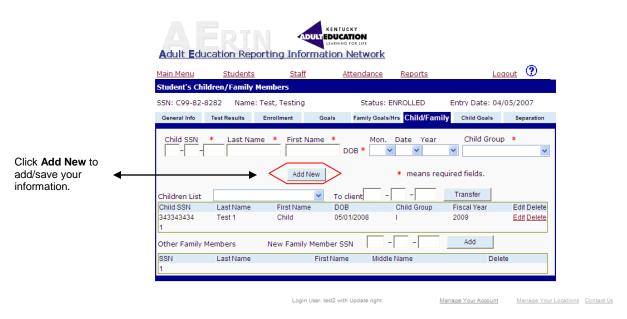


**Unfacilitated PACT Hours** 

Enter total number of hours in the field beside the appropriate month. When finished click **Submit** to save.

All parenting hours should be entered on a monthly basis.

#### **Child/Family Screen**



Click on the Child/Family tab to access this screen.

The Child/Family screen is used to enroll children.

Childs SSN Enter child's social security number.

Last Name Enter child's last name.

First Name Enter child's first name.

DOB Use the drop-down arrow to enter the child's date of birth.

Child Group Use the drop-down arrow to choose the child's group. The following

options are available:

I Infant Toddler 0-2

E Pre-School Early Childhood 3-4

P Primary- K-3<sup>rd</sup> grade S Secondary 4<sup>th</sup>-12<sup>th</sup> grade

After completing the required fields click **Add New** to save your information. If making updates to existing records, click **Save**.

Children List/

To Client/Transfer These three fields are used only if you need to transfer all of a child's

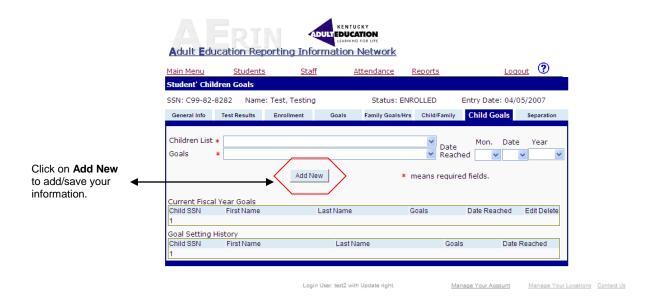
information to another student (family member). Select the child from the children list, enter the social security number of the student to whom you

are transferring the child, and then click Transfer.

same child, use this section. Enter the new family member's social security number and click **Add**. This allows more than one student to be

connected to a child.

#### **Child Goals Screen**



Click on the Child Goals tab to access this screen.

The Child Goals screen is used to enter goals of children.

Once a goal has been reached, use the drop-down arrow to select the child's name, goal(s) met and the date reached. Click **Add New**.

Children List Use the drop-down arrow to select the child's name.

Goals Use the drop-down arrow to choose the appropriate goal. The following

options are available:

Infant Toddler 0-2 and Pre-School Early Childhood 3-4

C1 - Child demonstrates progress in language and literacy skills

C2 - Child demonstrates progress in developmental progress

Primary - K-3<sup>rd</sup> Grade and Secondary 4<sup>th</sup> - 12<sup>th</sup> grade

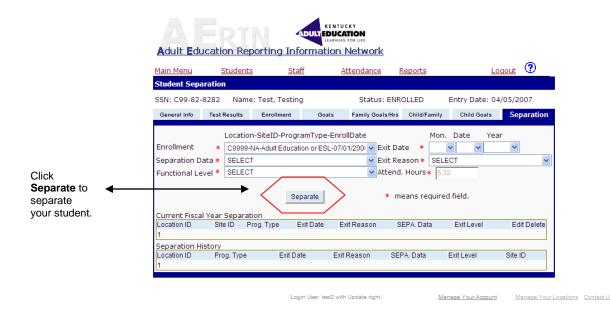
C3 - Child demonstrates progress in reading and reading readiness

C4 - Child demonstrates progress in writing

C5 - Child demonstrates progress in numeracy

To make revisions, click **Edit** beside the goal in the current fiscal year goals box. This brings the goal to the top section. Use the drop-down arrows to make corrections. When finished, click **Save**.

## **Separation Screen**



Click on the **Separation** tab to access this screen.

**Exit Date** 

NOTE: The separation cannot be completed until attendance hours are entered. Hours will either be entered on the attendance screen, through the attendance tracker or here on the Separation screen depending on the program type you have enrolled the student in.

| Enrollment            | Use the drop-down arrow to choose the correct enrollment you are separating.  |
|-----------------------|---|
| Separation Data       | Use the drop-down arrow to enter the overall progress the student achieved at separation. The following options are available:  |
|                       | O1 Completed Level Enrolled or Reached Goal and Left O2 Progressing in Enrollment Level O3 Progressed Beyond Enrollment Level O4 Separated Before Completing Level or Reaching Goal   |
| Functional Exit Level | Use the drop-down arrow to enter the student's functional exit level. The following options are available:  |
|                       | 01 Beginning ABE Literacy 02 Beginning ABE 03 Low Intermediate ABE 04 High Intermediate ABE 05 Low Adult Secondary Education 06 High Adult Secondary Education 07 Beginning Literacy ESL 08 Low Beginning ESL 09 High Beginning ESL 10 Low Intermediate ESL 11 High Intermediate ESL 12 Advanced ESL Literacy |

Use the drop-down arrow to enter separation date.

#### Program Exit Reason

Use the drop-down arrow to enter main reason the student exited the program. The following options are available:

- 01 Lack of Interest
- 02 Entered Employment
- 03 Child Care
- 04 Illness/Incapacity
- 05 Family Problems
- 06 Transportation Problems
- 07 Location of Class
- 08 Changed Address/Moved
- 09 Time of Class/Program
- 10 Other Known Reason
- 11 Cannot Locate or Contact
- 12 Completed Objective
- 13 End of Fiscal Year

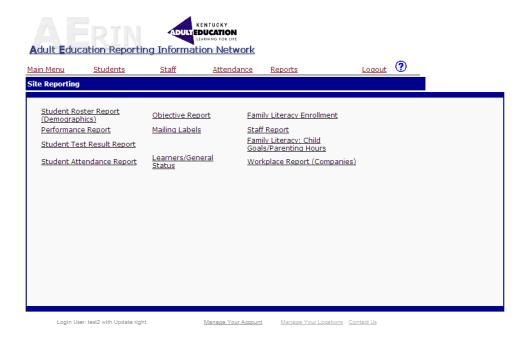
#### Attendance Hours

Attendance hours for students enrolled in adult education programs will automatically be populated from the enrollment screen. For other program types, the total number of student attendance hours must be entered.

**Note:** If separating a student out of an adult education program type and no attendance hours were entered, an error message will appear stating to go back to the enrollment screen and enter those hours. If separating a student out of other programs and no hours were entered, a message will display promoting you to enter those hours.

After completing the required fields, click Separate. If making updates to existing records, click Save.

#### **Reports Screen**



To access reports from the main menu click Reporting Module or Reports once inside AERIN.

To access new reports from the warehouse click **Performance Report**.

Student Roster Report Displays students enrolled and separated.

Performance Report Displays current performance.

Student Test Result Report Displays all testing information.

Student Attendance Report Displays total student attendance hours.

Objective Report Displays all or any objective information.

Mailing Labels Allows you to generate labels.

Learners/General Status Displays students in general status.

Family Literacy Enrollment Displays family literacy enrollment.

Staff Report Displays active or all staff listing.

Family Literacy Child

Goals/Parenting Hours Displays a list of children and their goals. Will also show a running total

of parenting hours.

Workplace Report (companies) Displays workplace information with company name.

#### **Student Roster Report Parameter Screen**



Click on Reports and then Student Roster Report to access this screen.

Select any combination of fields to generate a student roster report by using the drop-down arrow or by checking the appropriate box. Once the desired criteria have been selected, click **Run Report**.

Location Location will be determined by security access.

Satellite Site Use the drop-down arrow to choose a satellite site, or leave blank to Run

**Report** of all satellite sites entered under the location information screen.

Satellite sites are optional.

Program Type Use the drop-down arrow to choose the program type or leave blank to

Run Report by all program types.

Service Use the drop-down arrow to choose the service type or leave blank to

Run Report by all service types.

Functional Entry Level Use the drop-down arrow to choose the functional entry level, or leave as

all to Run Report by all functional entry levels.

Staff Member Use the drop-down arrow to select a staff member, or leave as all to **Run** 

Report of all staff members.

Fiscal Year Use the drop-down arrow to select the fiscal year.

Include Hours Check this box to display student total attendance hours.

Include only those

with 12 or more hours Check this box to display those students with 12 or more total

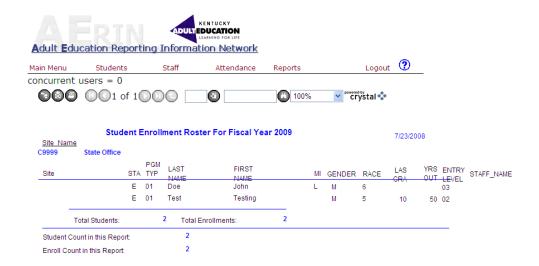
attendance hours.

Export to Spreadsheet Check this box to export the report to Excel.

Full Demographics Check this box along with export to spreadsheet to get demographic

information for all students.

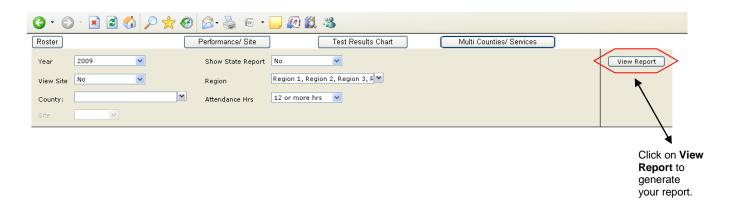
## **Student Roster Report**



This report shows **All** selected. The **Student Count in this Report** located at the bottom of your report is a non-duplicate count. The **Enroll Count in this Report** counts all enrollment types for that student.

| <b></b>   | Use to search large reports.  |
|-----------|---|
|           | Allows you to export reports into different file formats, - Word, Excel, etc.           |
|           | Prints document.  |
|           | Goes to first page of your report.  |
|           | Goes to previous page.  |
|           | Goes to next page.  |
| 0         | Goes to last page.  |
|           | Goes up a page.   |
| <b>3</b>  | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| <b>©</b>  | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size | Use the drop-down arrow to choose the viewing size.                                     |

#### **Performance Report Parameter Screen**



Click on **Reports** and then **Performance Report** to access this screen.

Select any combination of fields to generate a performance report by using the drop-down arrows. Once the desired criteria have been selected, click **View Report**.

Year Use the drop-down arrow to choose the fiscal year.

View Site Use the drop-down arrow to choose Yes or No to view site.

County Use the drop-down arrow to choose county.

Show State Report Use the drop-down arrow to choose Yes or No to view the state

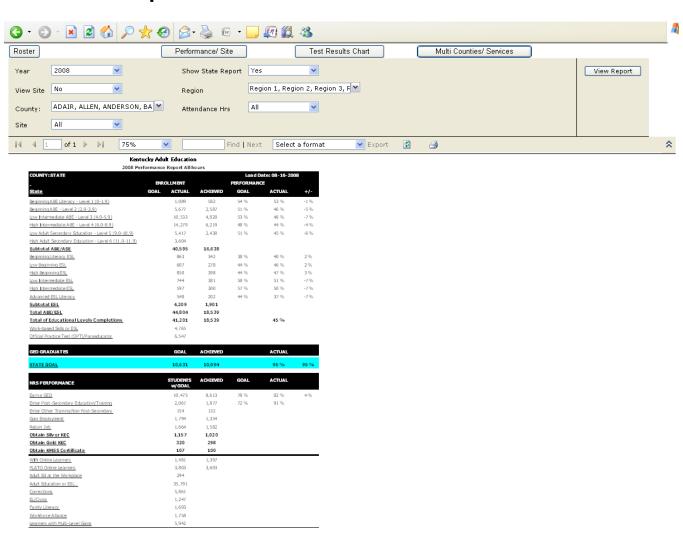
performance report.

Region Use the drop-down arrow to choose region.

Attendance Hrs Use the drop-down arrow to choose attendance hours.

View Report Click **View Report** to generate your report.

#### **Performance Report**



#### This report will show current progress.

Goes to the first page of your report.

Goes to previous page of your report.

Goes to the next page of your report.

Goes to the last page of your report.

View Size Use the drop-down arrow to choose the viewing size.

Find Txt Type in the text you are searching for and click **Find**.

Next Click **Search** for the next listing of the text you are searching.

Export Use the drop-down arrow to choose the type of file you would like to export to. Once you choose an option to export to you will get a message asking would you like to open, save

or cancel. Once you click **Open** or **Save** then you will have other options available to you

as well as print.

Note: Other reports and options in our reporting warehouse are still under construction at this time.

#### **Student Test Result Parameter Screen**



Click on Reports and then Test Results Report to access this screen.

Corrections

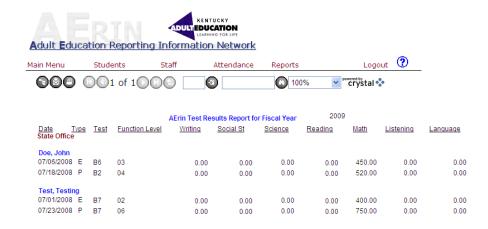
Select any combination of fields by using the drop-down arrows or clicking into the appropriate box to generate a Student Test Report. Once the desired criteria have been selected, click Run Report.

| Location                           | Location will be determined by security access.   |
|------------------------------------|---|
| Satellite Site                     | Use the drop-down arrow to choose a satellite site, or leave blank to <b>Run Report</b> of all satellite sites entered under the location information screen. Satellite sites are optional. |
| Functional Entry Level             | Use the drop-down arrow to choose a functional entry level, or leave as all to <b>Run Reports</b> of all the functional entry levels.   |
| Test Type                          | Use the drop-down arrow to choose a test type, or leave as all to <b>Run Report</b> of all test types.  |
| Test Name                          | Use the <b>drop-down arrow</b> to choose a <b>Test</b> , or leave as all to <b>Run Report</b> with all tests.   |
| List those who have passed the GED | Check this box to display students who have passed the GED.   |
| NRS (Pre and Post-<br>tested only) | Check this box to display students enrolled in program with a NRS approved pre- and post-test.  |
| NRS (not Pre and Post<br>Tested)   | Check this box to display students enrolled in program without a NRS approved pre- and post-test.   |
| Export to Spreadsheet              | Check this box to export the report to Excel.   |
| Progress Test Report               | Check this box to display students who have a progress test.  |

Note: If you are trying to find GED scores transmitted from NRSpro.com, choose program type 13 on the Functional Entry Level, GED Score from GED Program and click Run Report.

Check this box to display students enrolled in corrections.

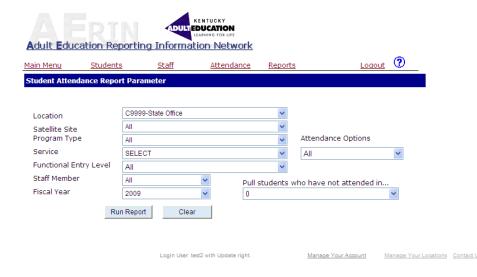
## **Student Test Results Report**



This report will show all tests and test scores selected by criteria.

| <b></b>    | Use to search large reports.  |
|------------|---|
|            | Allows you to export reports into different file formats, - Word, Excel, etc.           |
|            | Prints document.  |
|            | Goes to first page of your report.  |
|            | Goes to previous page.  |
|            | Goes to next page.  |
| 0          | Goes to last page.  |
|            | Goes up a page.   |
| <b>②</b>   | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| <b>(</b> ) | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size  | Use the drop-down arrow to choose the viewing size.                                     |

### **Student Attendance Report Parameter Screen**



Click on Reports and then Student Attendance Report to access this screen.

Select any combination of fields by using the drop-down arrow to generate a student attendance report. Once the desired criteria have been selected, click **Run Report**.

Location Location will be determined by security access.

Satellite Site Use the drop-down arrow to choose a satellite site, or leave blank to **Run** 

**Report** of all satellite sites entered under the location information screen.

Satellite sites are optional.

Program Type Use the drop-down arrow to choose the program type or leave blank to

Run Report by all program types.

Service Use the drop-down arrow to choose the service type or leave blank to

Run Report by all service types.

Functional Entry Level Use the drop-down arrow to choose a functional entry level, or leave as

all to **Run Report** of all of the functional entry levels.

Staff Member Use the drop-down arrow to choose a staff member, or leave as all to

Run Report by all staff.

Fiscal Year Use the drop-down arrow to choose the fiscal year to run the report by.

to **Run Report** by all hours. The following options are available:

0 to 11.9 Hours 12 to 30 Hours More than 30 Hours

Pull students who have not attended in...

Use the drop-down arrow to choose attendance options, or leave as

0. The following options are available:

30 days 60 days

90 or more days

## **Student Attendance Report**



This report will show student attendance selected by criteria.

| <b>3</b>  | Use to search large reports.  |
|-----------|---|
|           | Allows you to export reports into different file formats, - Word, Excel, etc.           |
|           | Prints document.  |
|           | Goes to first page of your report.  |
|           | Goes to previous page.  |
|           | Goes to next page.  |
| 0         | Goes to last page.  |
|           | Goes up a page.   |
| <b>3</b>  | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| 0         | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size | Use the drop-down arrow to choose the viewing size.                                     |

#### **Objective Report Parameter**



Click on Reports and then Objective Reports to access this screen.

Select any combination of fields to generate a student objective report by using the drop-down arrow. Once the desired criteria have been selected, click **Run Report**.

Location

Location will be determined by security access.

Satellite Site

Use the drop-down arrow to choose a satellite site, or leave blank to Run Report of all satellite sites entered under the location information screen. Satellite sites are optional.

Program Type

Use the drop-down arrow to choose the program type or leave blank to

Run Report by all program types.

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Service Use the drop-down arrow to choose the service type or leave blank to

Run Report by all service types.

Client Goals

Use the drop-down arrow to choose a client goal, or leave blank to Run

Report of all student goals.

Staff Member Use the drop-down arrow to choose a staff member, or leave blank to

Run Report of all staff.

Entry Level Use the drop-down arrow to choose the entry level.

List Students Who

Passed GED Check this box to run a report that shows those that have passed the

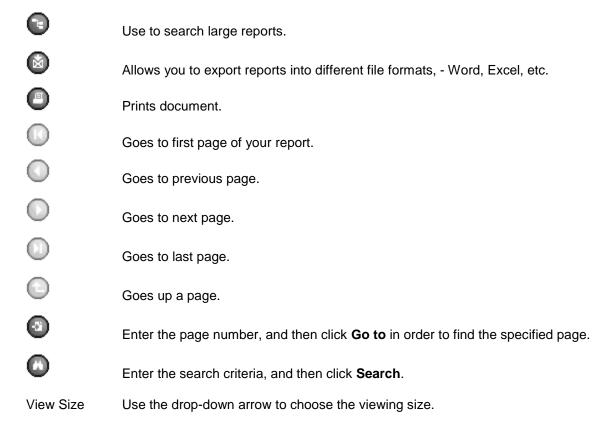
GED.

Export to Spreadsheet Check this box to export the report to Excel.

## **Objective Report**



This report will show all objectives recorded and objectives reached selected by criteria.



## **Mailing Labels Parameter Screen**

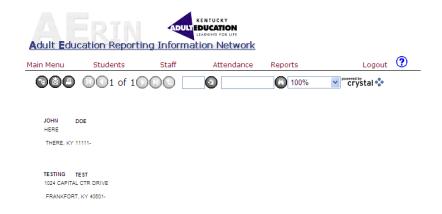


Click on **Reports** and then **Mailing Labels** to access this screen.

Select any combination of fields to generate mailing labels by using the drop-down arrow. Once the desired criteria have been selected, click **Run Report**.

| Location              | Location will be determined by security access.   |
|-----------------------|---|
| Satellite Site        | Use the drop-down arrow to choose a satellite site, or leave blank to <b>Run Report</b> of all satellite sites entered under the location information screen. Satellite sites are optional. |
| Program Type          | Use the drop-down arrow to choose the program type or leave blank to <b>Run Report</b> by all program types.  |
| Goal Set              | Use the drop-down arrow to choose the goal or leave blank to <b>Run Report</b> by all goals.  |
| Staff Member          | Use the drop-down arrow to choose a staff member, or leave blank to <b>Run Report</b> of all staff.   |
| Export to Spreadsheet | Check this box to export to spreadsheet.  |
| Reached Objective     | Check this box to run labels for students that have reached selected goals.   |

# **Mailing Labels Report**



This report is for printing mailing labels.

| _         |   |
|-----------|---|
| <b>3</b>  | Use to search large reports.  |
|           | Allows you to export reports into different file formats, - Word, Excel, etc.           |
|           | Prints document.  |
|           | Goes to first page of your report.  |
|           | Goes to previous page.  |
|           | Goes to next page.  |
| 0         | Goes to last page.  |
|           | Goes up a page.   |
| <b>3</b>  | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| 0         | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size | Use the drop-down arrow to choose the viewing size.                                     |

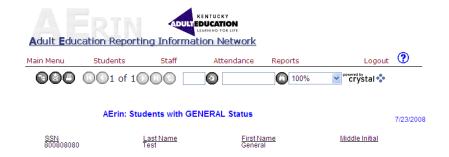
## **Learner/General Status Parameter Screen**



Click on Reports and then Learner/General Status to access this screen.

Click **Run Report** to generate a report of your students in general status. If you have only entered general information and other tests on this student and have not enrolled them their name should appear on this report.

# **Learner/General Status Report Screen**



This report is for printing student's in General status.

| _         |   |
|-----------|---|
| <b>3</b>  | Use to search large reports.  |
|           | Allows you to export reports into different file formats, - Word, Excel, etc.           |
|           | Prints document.  |
|           | Goes to first page of your report.  |
|           | Goes to previous page.  |
|           | Goes to next page.  |
| 0         | Goes to last page.  |
|           | Goes up a page.   |
| <b>3</b>  | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| ۵         | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size | Use the drop-down arrow to choose the viewing size.                                     |

## **Family Literacy Enrollment Parameter Screen**



Click on Reports and then Family Literacy Enrollments to access this screen.

Select any combination of fields to generate a family literacy enrollment report by using the drop-down arrows. Once the desired criteria has been selected, click **Run Report.** 

Location Location will be determined by security access.

Satellite Site Use the drop-down arrow to choose a satellite site, or leave blank to **Run** 

Report of all satellite sites entered under the location information screen.

Satellite sites are optional.

# **Family Literacy Enrollment Report**



This report shows all students enrolled in family literacy and includes the child name(s).

| <b>3</b>  | Use to search large reports.  |
|-----------|---|
|           | Allows you to export reports into different file formats, - Word, Excel, etc.           |
|           | Prints document.  |
|           | Goes to first page of your report.  |
| 0         | Goes to previous page.  |
|           | Goes to next page.  |
| 0         | Goes to last page.  |
|           | Goes up a page.   |
| <b>③</b>  | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| 0         | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size | Use the drop-down arrow to choose the viewing size.                                     |

## **Staff Report Parameter Screen**



Click on Reports and then Staff Reports to access this screen.

Select any combination of fields to generate a staff report by using the drop-down arrows. Once the desired criteria have been selected, click **Run Report**.

Location Location will be determined by security access.

Program Type Use the drop-down arrow to choose the program type or leave blank to

Run Report by all program types.

Fiscal Year Use the drop-down arrow to choose the fiscal year. The default is the

current year. To print prior year staff, use the drop-down arrow to choose

the appropriate fiscal year.

Include Inactive Staff Check the box if you would like the staff report to include inactive staff.

## **Staff Report**



This report shows all staff entered in AERIN for a program.

| <b>=</b>   | Use to search large reports.  |
|------------|---|
|            | Allows you to export reports into different file formats, - Word, Excel, etc.           |
| <b>(</b>   | Prints document.  |
|            | Goes to first page of your report.  |
|            | Goes to previous page.  |
|            | Goes to next page.  |
|            | Goes to last page.  |
|            | Goes up a page.   |
| <b>3</b>   | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| <b>(</b> ) | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size  | Use the drop-down arrow to choose the viewing size.                                     |

# Family Lit: Child Goals/Parenting Hours Report Parameter Screen



Report is being designed and will be available at a later date.

# Family Lit: Child Goals/Parenting Hours Report

Report is being designed and will be available at a later date.

## **Workplace Roster Report Parameter**



Click on Reports and then Workplace Report Companies to access this screen.

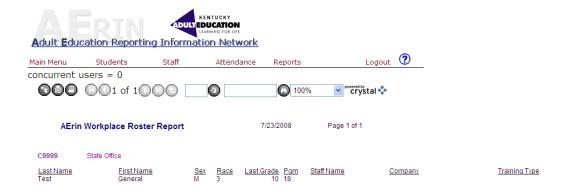
NOTE: These reports will only be for Workforce Alliance for fiscal year 2009.

Select any combination of fields by using the drop-down arrows to run a workplace report. Once you the desired criteria have been selected, click **Run Report.** 

Location will be determined by security access. Location Satellite Site Use the drop-down arrow to choose a satellite site, or leave blank to Run Report of all satellite sites entered under the location information screen. Satellite sites are optional. Program Type Use the drop-down arrow to choose the program type or leave blank to Run Report by all program types. Staff Member Use the drop-down arrow to choose a staff member, or leave blank to Run Report of all staff. Fiscal Year Use the drop-down arrow to choose the fiscal year. Include Hours Check this box to include hours. Include those with only 12 or more hours Check this box to include students with 12 or more hours. **Export to Spreadsheet** Check this box to export the report to Excel. **Full Demographics** Check this box along with export to spreadsheet to get demographic

information for students.

## **Workplace Roster Report**



This report shows students enrolled in Workplace Education and Workforce Alliance.

| <b>(3)</b> | Use to search large reports.  |
|------------|---|
|            | Allows you to export reports into different file formats, - Word, Excel, etc.           |
|            | Prints document.  |
|            | Goes to first page of your report.  |
|            | Goes to previous page.  |
|            | Goes to next page.  |
|            | Goes to last page.  |
|            | Goes up a page.   |
| <b>3</b>   | Enter the page number, and then click <b>Go to</b> in order to find the specified page. |
| <b>©</b>   | Enter the search criteria, and then click <b>Search</b> .                               |
| View Size  | Use the drop-down arrow to choose the viewing size.                                     |

# **APPENDIX**

- A Core Services
- B Functional Levels (KYAE Policy and Procedure Manual)
- C Goals

Core Services Appendix A

KYAE core services are defined as adult literacy services, adult basic education, GED preparation/adult secondary education, English as a second language instruction, family literacy, corrections education and workplace education. For full details, please see the KYAE Policy and Procedure Manual.

**Adult Literacy** – A program of instruction designed for adults who have minimal or no skills in reading, writing, speaking, problem solving or computation.

**Adult Basic Education** – A program of instruction designed for adults who lack competence in reading, writing, speaking, problem solving or computation at a level necessary to function in society, in the workforce or in the family.

**GED Preparation/Adult Secondary Education** – A program of instruction designed for adults who have some literacy skills and can function in everyday life but who are not proficient in reading, writing, speaking, problem solving or computation or do not have a high school credential. Students with a high school credential may be served in core services if they score 11.9 or below on the TABE.

**English as a Second Language** – A program of instruction designed to help adults with limited English proficiency achieve competence in the English language.

**Family Literacy** – A program designed to break the intergenerational cycle of undereducation by providing opportunities for parents and their children to learn simultaneously in adult education, PACT, parenting and children's education. Family literacy programs must be based on a four-component model – adult education, PACT, parenting and children's education. Family literacy students are expected to participate an average of four PACT hours (two facilitated and two unfacilitated) and two parenting hours per month while enrolled in family literacy.

**Corrections Education** – A program of instruction in adult literacy, adult basic education, GED preparation/adult secondary education, and/or English as a second language for adult criminal offenders in correctional institutions.

**Workplace Education** – A program designed to improve the productivity of the workforce through improvement of literacy and workplace essential skills needed in the workplace. KYAE has developed three models for workplace education funded through the core services grant – Adult Education at the Workplace, Short-term Workplace Learning and Workplace Project Learning.

# **Functional Levels**

For Functional Levels and Assessment see <u>Kentucky Adult Education Policy and Procedure Manual</u>.

#### **Adult Education**

| 01<br>04<br>05 | Earn a GED Enter Postsecondary Education/Training Enter Military |
|----------------|--|
| 06             | Gain Employment  |
| 07             | Enter Other Training Program (non post-secondary)                |
| 10             | Obtain Silver Kentucky Employability Certificate                 |
| 11             | Obtain Gold Kentucky Employability Certificate                   |
| 12             | Pass Kentucky Paraeducator Assessment                            |
| 13             | Obtain KMSS Certificate  |
| 19             | Register to Vote or Voted  |
| 24             | Receive U.S. Citizenship   |
| 26             | Be Removed from Public Assistance                                |
| 27             | Obtain Job Advancement   |
| 28             | Retain Job   |
| 30             | Complete Beginning ABE Literacy                                  |
| 31             | Complete Beginning ABE   |
| 32             | Complete Low Intermediate ABE                                    |
| 33             | Complete High Intermediate ABE                                   |
| 34             | Complete Low Adult Secondary Education                           |
| 35             | Complete High Adult Secondary Education                          |
| 38             | Master Workplace Essential Skills Instruction                    |
| 40             | Other  |
| 41             | Complete Beginning Literacy ESL                                  |
| 42             | Complete Low Beginning ESL                                       |
| 43             | Complete High Beginning ESL                                      |
| 44             | Complete Low Intermediate ESL                                    |
| 45             | Complete High Intermediate ESL                                   |
| 46             | Complete Advanced ESL Literacy                                   |
| 97             | Access WIN Software through KYVAE                                |
| 98             | Access PLATO Software through KYVAE                              |

## **Family Literacy**

| 61 | Parent Support of Child's Education          |
|----|--|
| 70 | Parent Child Interactive Literacy Activities |

## **Family Literacy Children**

Infant Toddler 0-2 and Pre-School Early Childhood 3-4

C1 - Child demonstrates progress in language and literacy skills

C2 - Child demonstrates progress in developmental progress

Primary - K-3<sup>rd</sup> Grade and Secondary 4<sup>th</sup> – 12<sup>th</sup> grade C3 - Child demonstrates progress in reading and reading readiness

C4 - Child demonstrates progress in writing

C5 - Child demonstrates progress in numeracy